

Shima Karate Dojos balancing body mind spirit

Exam Booklet

Goju Ryu Karate Do

Students Name:_____

www.shimakarate.com



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Basic Grading Requirements

- Our grading requirements consist of six areas for each belt or kyu.

- A: Classroom Performance & Attendance
- B: Written Exam (must be 100% correct)
- C: Kihon Ido
- D: Kata
- E: Kumite Ippon, Sanbon and Jyu

F: Self Defense

- Also, personal and psychological development in Karate

The written examination along with 3 goals <u>must</u> be handed at least one day prior to the grading. Your grading fees also must be paid before the grading, If you do not get everything in on time you will not be permitted to participate.

The Examination Board will have at least two members on it. One of which shall be the head instructor and at least one other Black Belt.

There are other factors that are taken into consideration at the gradings, such as the length of time spent at that level, the participants age, any physical disabilities and most important, the attitude of the student towards his or her training, techniques, the dojo, the other students and instructors.



All successful graduates will receive Official Certification in Goju Ryu Karate along with their new belt.

White Belt Exam

| Fill In the Blanks |
|---|
| 1 is the full name of the martial art that you are studying. |
| 2 is the head instructor (<i>sensei</i>) of this school. |
| 3. In Marital Arts the Sensei may be the instructor but are considered to be the teacher. |
| 4. The is the animal is usually associated with our style of karate. |
| 5. Name three other types of traditional martial arts? |
| A1: A2: |
| A3: |
| 6. The "Fist" is the international symbol for |
| Multiple Choice |
| 7. Who is considered the founder of "Goju Ryu" karate? |
| a. Chogun Miyagi b. Kanro higashiona c. Gichen Funakoshi |
| 8. What is the name of the government organization we presently belong to? |
| a. Butoku-kai b. Karate BC c. Goju Ryu |
| Mix & Match (draw lines between the correct translations) |
| |

| Zen Kutsa Dachi | Iron Rod |
|-----------------|-------------------|
| Gedan Barai | Three Point Block |
| Techu | Turn |
| Mawate | Forward Stance |
| Hajime | Low Block |
| Hariatoshi | Feelings |
| Ki Moshi | Begin |

White Belt Goals

| Date: |
|---|
| Goal #1 (personal): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| Goal #2 (school/work): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| Goal #3 (karate): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| COCC List 1 goal that you have completed in the last 3 months. |

A:_____

Yellow Belt Exam

Fill In the Blanks

| 1. The ori | iginal name of Goju-F | Ryu was | | · |
|----------------|------------------------|-----------------|--------------------------|------------------------|
| 2 | | is consi | dered to be the "Fathe | er of Modern Karate". |
| 3. A | is a series o | f prearranged r | noves designed to figl | nt multiple opponents. |
| 4. The ess | sence of Karate is | | | |
| 5. Ippon I | Kumite is used to teac | h | & | |
| 6. The ori | ginator of the Martial | Arts is though | t to be | |
| Multiple Choic | ce | | | |
| 7. Which | weapon has had the r | nost influence | in the Martial Arts? | |
| a. Sai | b. Nunchuks | c. Sword | d. Kama | e. Bo Staff |
| 8. Two of | f the most important v | alues for a Ma | rtial Artist to have are | ? |
| a. Disci | pline b. Inte | grity | c. Respect | d. Honesty |

Mix & Match (draw lines between the correct translations)

| Teacher | Yame |
|---------------|------------|
| Training Hall | Gi |
| Uniform | Obi |
| Style | Dojo |
| Belt | Sensei |
| Free Sparring | Ryu |
| Stop | Jyu Kumite |

Yellow Belt Goals

| Date: |
|-----------------------------------|
| Goal #1 (personal): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| Goal #2 (school/work): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| Goal #3 (karate): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| |

List 1 goal that you have completed in the last 3 months.

A:_____

Yellow Belt/Black Stripe Exam

| Fill I | In the Blanks | | | | |
|--------|-----------------|-------------------------|------------------|--------------------|---------------------|
| | 1. If you are g | oing to be late for cla | ss, you should | | · |
| | 2. A Kiai is a | | | | |
| | 3. A Kiai can | be used to | | | and also to |
| | | nsei Marshall trained | | | |
| | 5 | | , | was the founder of | of Shotokan Karate. |
| | 6. Morihei Ue | shiba developed the a | art of | | |
| Mult | tiple Choice | | | | |
| | 7. The focus p | part of a punch or kick | x is called the? | | |
| | a. Shuto | b. Killing Blow | c. Koshi | d. Kime | e. Finale |
| | 8. Most Katas | begin and end with? | | | |
| | a. An Attack | b. A Block | c. Focus | d. Kiai | e. Mukso |

Mix & Match (draw lines between the correct translations)

| Ichi | Five |
|-------|-------|
| Roku | Ten |
| San | Three |
| Ju | Eight |
| Ni | Six |
| Hachi | One |
| Go | Two |

Yellow Belt/Black Stripe Goals

| Date: |
|--|
| Goal #1 (personal): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| Goal #2 (school/work): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| Goal #3 (karate): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| $\widehat{\mathbf{O}}$ $\widehat{\mathbf{O}}$ $\widehat{\mathbf{O}}$ $\widehat{\mathbf{O}}$ $\widehat{\mathbf{O}}$ |

| A: | | | |
|----|------|------|--|
| | | | |
| A: | | | |

Orange Belt Exam

Fill in the Blanks

| | 1. Name four other types of traditional Martial Arts. |
|-----|--|
| | A1: A2: A3: A4: |
| | A3: A4: |
| | 2. Bodhidharma came from in 525 AD. |
| | 3. The ultimate aim of Karate lies not in victory or defeat but in the perfection of the |
| | of the participant. |
| | 4. The three necessities of life are a sense of humor, the ability to admit your mistake and |
| | and |
| | 5. Miyagi Chogun died in at the age of |
| | 6. Ideally you should have both and Intangible goals. |
| Mul | tiple Choice |
| | 7. Karate was first demonstrated in Japan in? |
| | a. 525 b. 1915 c. 1921 d. 1922 e. 1935 |
| | 8. The founder of the Goju Kai was? |
| | a. Miyagi Chogun b. Gichen Funakoshi c. Gogen Yamaguchi |

<u>Mix & Match</u> (*draw lines between the correct birth dates*)

| Richard Kim | 500 |
|--------------------|------|
| Miyagi Chogun | 1946 |
| Bodhidharma | 1845 |
| Kanryo Higashionna | 1917 |
| Gichin Funakoshi | 1869 |
| Richard Marshall | 1888 |

Orange Belt Goals

| Date: |
|-----------------------------------|
| Goal #1 (personal): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| Goal #2 (school/work): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| Goal #3 (karate): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |

| A: | | |
|----|--|--|
| | | |
| A: | | |

Orange Belt/Black Stripe Exam

| Fill In the Blanks | |
|---|--|
| 1. Sensei Richard Kim learned Judo from | |
| 2. Shima joined Karate BC in | |
| 3. The four striking surfaces of the foot are | ,, |
| and | · |
| 4. In FAST Self Defence, F.A.S.T stands for | |
| 5. A is | |
| 6 are the means used b | y the masters to hand down their techniques. |
| Multiple Choice | |
| 7. Knowing others is wisdom, knowing your | self is |
| a. Smart b. Enlightenment c. Very Dif | ficult d. Easy e. ultimate |
| 8. Seek not knowledge. | |
| a. Money b. Happiness c. Po | wer d. Food e. Wisdom |

Mix & Match (draw lines between the correct translations)

| Kin Geri | Five |
|-------------|------------------|
| Upper Block | Groin Kick |
| Shuto Uke | Eku |
| Mawate | Jodan Uke |
| Oar | Turn |
| Obi | Belt |
| Go | Knife Hand Block |

Orange Belt/Black Stripe Goals

| Date: |
|-----------------------------------|
| Goal #1 (personal): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| Goal #2 (school/work): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| Goal #3 (karate): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |

| A: | | |
|----|------|------|
| | | |
| A: | | |

Green Belt Exam

Fill in the Blanks

| 1. Karate | accepted int | to the | | in 1931? | |
|------------------|------------------|----------------|----------------|------------------|------------------|
| 2. A Mar | tial artist is a | llso considere | ed to be an | | of Life"? |
| 3. Most k | atas begin a | nd end with _ | | | ? |
| 4. The | | hand is | covered at the | e beginning and | end of the kata? |
| | | | | termine how to p | |
| | | during the da | - | | |
| 6. "Kara | " from the w | ord Kara-te- | do means | | |
| Multiple Choi | <u>ce</u> | | | | |
| 7. Hama | Higa is a pla | ce famous fo | r its? | | |
| a. Sushi b. | . Kicks | c. Tonfa | d. Sai | e. Masters | f. Kama |
| 9. Who w | vas the found | ler of Shito R | yu Karate? | | |
| a. Gichin Funako | oshi b. An | ko Itosu | c. Kanryo l | Higaonna d. F | Kenwa Mabuni |

<u>Mix & Match</u> (*draw lines between the correct translations*)

| Tettsui | Instep |
|---------------|---------------------|
| Naname | 45 Degrees |
| Teisho Uke | Boy |
| Sanbon Kumite | Hammer Fist |
| Haisoku | Foot Sweep |
| Kyu | Palm Heel Block |
| Ashi Barai | Three Step Sparring |

Green Belt Goals

| Date: |
|-----------------------------------|
| Goal #1 (personal): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| Goal #2 (school/work): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| Goal #3 (karate): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| |

| A: | | |
|----|------|------|
| | | |
| A: | | |

Green Belt/Black Stripe Exam

Fill in the Blanks

- 1. The International Representative for IKGA Goju Ryu Karate-do is
- 2. In 19_____ the term "karate-do" was accepted to mean empty hand way.

3. The writing in the middle of the Butoku Kai crest says ______.

- 4. There is a style of Martial Art called ______ that uses two wooden sticks called ______.
- 5. Master _____ died in 1953.
- 6. Karate was introduced to most of North America by ______ who came home after the war.

Multiple Choice

- 7. The three tenets of the Butoku-kai are:
- a. Compassion b. Kindness c. Gratitude d. Courage e. Respect f. No Fear
 - 8. With a Mawashi Geri you should connect with what part of the foot?
 - a. Koshi b. Kakato c. Haisoku d. Sokuto e. Mizochi f. Hantei

<u>Mix and Match (draw lines between the correct years the Masters died)</u>

| Gichin Funakoshi | 1526 |
|------------------|------|
| Richard Kim | 1915 |
| King Sho Shin | 2001 |
| Yatsutsune Itosu | 1989 |
| Gogen Yamaguchi | 1957 |
| Hironori Ohtsuka | 1982 |

Essay: What Karate Means To Me (500 words)

Green Belt/Black Stripe Goals

| Date: |
|---|
| Goal #1 (personal): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| Goal #2 (school/work): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| |
| Goal #3 (karate): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| \odot \odot \odot \odot \odot |

List 2 goals that you have completed in the last 3 months.

A:_____ A:_____

Blue Belt Exam

Fill in the Blanks

1. Higher stances are for mobility, lower stances are for _____? 2. ______ is also known as the "Effective Distance" 3. The Taikyoko forms were invented by _____? 4. Which kata is also known as the tiger kata? 5. An adult should consume ______ servings of dairy products per day. 6. Two muscle groups that work against each other are called ______ and _____. 7. The Axial Skeleton is made up of? a. Phalanges b. Skull d. Vertebral Column e. Humerus f. Rib cage c. Tarsals 9. If you get blisters you should? b. Cover them d. Leave them alone a. Puncture them c. Wash with water Mix & Match (draw lines between the correct translations)

| Kokutsa Dachi | Feet pointing forward |
|-----------------|---------------------------|
| Sanchin Dachi | Weight 90% - 10% |
| Zen Kutsa Dachi | Heel lined up with toes |
| Neko Ashi Dachi | Knee over your heel |
| Shiko Dachi | Weight 66% - 34% |
| Heiko Dachi | Feet pointing 45 deg |
| Kiba Dachi | Feet shoulder width apart |

Essay: Classical Man, by Richard Kim (1000 words)

Blue Belt Goals

| Date: |
|-----------------------------------|
| Goal #1 (personal): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| Goal #2 (school/work): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| Goal #3 (karate): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| |

| A: | | |
|----|------|------|
| | | |
| A: | | |

Blue Belt/Black Stripe Exam

Fill in the Blanks

1. What is the most important line in the Dojo Kun?

2. The opening created when an opponent moves, blocks or is distracted is called _____.

3. What kata is also known as "Crescent Moon" _____?

4. There are two types of muscle fiber, _____ and _____

5. What is the acronym used to determine when there has been soft tissue damage?

6. This is also known as a "kicking block" _____.

7. Some punches we do not normally train are?

_____·

a. Tate Zukib. Teiji Dachic. Nami Ashid. Morote Ukee. Humerusf. Ippon Ken9. There are 3 types of Kyo, what are they?

a. Mental b. Physical c. Emotional d. Spiritual e. Cardinal f. Training

<u>Mix & Match</u> (*draw lines between the correct observation*)

| Gedan Barai | Finish above knee |
|-------------|---------------------------|
| Jodan Uke | Wrist bent |
| Soto Uke | Pulling hand on stomach |
| Shuto Uke | Fist shoulder height |
| Teisho Uke | Keep elbow down |
| Heiko Dachi | Feet pointing 45 deg |
| Shiko Dachi | Feet shoulder width apart |

Essay: Explain the dojo Kun (500 words)

Blue Belt/Black Stripe Goals

| Date: |
|--|
| Goal #1 (personal): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| Goal #2 (school/work): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| Goal #3 (karate): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| $\mathbf{\hat{v}}$ $\mathbf{\hat{v}}$ $\mathbf{\hat{v}}$ $\mathbf{\hat{v}}$ $\mathbf{\hat{v}}$ |

| A: | | |
|----|------|------|
| | | |
| A: | | |

Brown Belt Exam

Questions

| 1. What are the three differen | nt ways that people learn? |
|---|--|
| | type of exercise designed to increase explosive power? |
| 3. The kata is brought to life | through the use of your? |
| 4 is kn | nown as the "tiger" kata? |
| 5. How may servings of fruit | s and vegetables should an athlete consume in one day? |
| 6. What is your 1 st priority af | <pre>ter exercising?</pre> |
| Multiple Choice | |
| 7. Individual joints are conne | ected by? (Choose 3) |
| a. Cartilage b. Ligaments c. Ver | tebra d. Humerus e. Tendons f. Carpals |
| 8. Which energy system uses | s energy from the cells? |
| a. aerobic b. Anaerobic Lactic c. | . Carbohydrates d. Anaerobic Alactic e. Protein |

Mix & Match (draw lines between the correct translations)

| Aerobic | Uses Oxygen |
|-------------------|---------------|
| Soleus | Relaxes |
| Antagonistic | Burns Carbs |
| Anaerobic Alactic | Calf |
| Agonistic | Cellular Fuel |
| Anaerobic Lactic | Contracts |

Essay: History of Karate (1000 words)

Brown Belt Goals

| Date: |
|-----------------------------------|
| Goal #1 (personal): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| Goal #2 (school/work): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| Goal #3 (karate): |
| When will this goal be completed? |
| How will I achieve this goal? |
| What is my starting point? |
| Why do I want to do this? |
| |

| A: | | |
|----|------|------|
| | | |
| A: | | |

Brown Belt/Black Stripe Exam

Questions

| 1. V | 1. What is the best teaching method to used? | | | | | |
|--|---|-----------------------------|-----------------------------|----------------------|----------------------------|--|
| 2 | | is t | he best way to pr | epare joints for tak | king an impact. | |
| 3. V | 3. What four types of bones do we have in our bodies? | | | | | |
| | | sidered on of the | | tching? | | |
| | 5. What is an EAP? 6. What is the best ways to solve problems that arise in your life? | | | | | |
| | | | | | | |
| Multiple | Choice | | | | | |
| 7. When did Okinawans start using "dojos" for training in? | | | | | | |
| a. 525 | 5 AD | b. 20 th Century | c. 15 th Century | d. 1925 | e.19 th Century | |
| 8. V | 8. What is 'Effective Fighting Distance' referred to as? | | | | | |
| a. M. | AAI | b. KYO | c. KIME | d. KUMITE | e. HAJIME | |

Essay: What Karate Means to Me (1000 words)

Brown Belt/Black Stripe Goals

| Date: | | | | |
|--|--|--|--|--|
| Goal #1 (personal): | | | | |
| When will this goal be completed? | | | | |
| How will I achieve this goal? | | | | |
| What is my starting point? | | | | |
| Why do I want to do this? | | | | |
| Goal #2 (school/work): | | | | |
| When will this goal be completed? | | | | |
| How will I achieve this goal? | | | | |
| What is my starting point? | | | | |
| Why do I want to do this? | | | | |
| Goal #3 (karate): | | | | |
| When will this goal be completed? | | | | |
| How will I achieve this goal? | | | | |
| What is my starting point? | | | | |
| Why do I want to do this? | | | | |
| $\mathbf{\hat{v}}$ $\mathbf{\hat{v}}$ $\mathbf{\hat{v}}$ $\mathbf{\hat{v}}$ $\mathbf{\hat{v}}$ | | | | |

| A: | | |
|----|------|------|
| | | |
| A: | | |

Black Belt Grading Requirements

- Before you may grade you must write your Sensei a formal letter of request explaining why you feel you should to be permitted to participate in the next grading.
- This should be presented to your Sensei at least six months prior to the grading.
- All grading materials for black belt gradings must be turned in at least one month prior to the grading, including all applicable fees.

Shodan-ho

- 1000 word Essay What Karate Means to Me
- A one page auto biography
- A picture of you in your Gi
- Must be able to demonstrate and explain moves in all katas.
- Must have taught or assisted in at least 10 classes.
- Must have a thorough knowledge of the history of karate.
- Must have a thorough knowledge of the history of Goju Ryu.
- NCCP Theory Level 1
- Emergency 1st Aid
- Police Background Check

Shodan

- 500 word Essay What does it mean to be a Black Belt
- List of goals for the future
- Paragraph describing how you have changed since you started training and what you have given in return for your karate training

Nidan-ho

- 500 word Essay How Sempai & Kohai help each other
- List of Goals for the Future.
- List of Martial Arts books you have read
- List of your 10 major accomplishments in life

Nidan

• 500 word Essay – How Semapi contribute to the overall wellbeing of a dojo

Sandan-ho

• 500 word Essay – What are the qualities of a good instructor

Sandan

• 500 word Essay – How does the role of a Sensei differ from the role of a Sempai

Black Belt Grading Information

Our black belt candidate will be required to pass three individual gradings.

The first is a preliminary grading that will be held in your dojo about 4 months prior to the Organization Grading. This grading will review everything that will be required in the upcoming gradings to help determine the students present ability, fitness level and preparedness for the upcoming grading. This grading is presided over by an IKGA Technical Committee member.

The second is the Organization Grading. This grading emphasizes the individual student's technical ability. They will be required to perform kata, bunkai and some basic Kumite. This is mentally one of the most difficult gradings as things must be performed flawlessly.

The third is the Shima Dojo Grading. This is usually held about 2 weeks after the organization grading. In this grading the emphasis is on strength and endurance. Everything must still be performed up to standard but the students will be pushed until they are physically exhausted. This will be the most physically demanding grading you will ever attend.

The written examination along with the grading fees $\underline{\text{must}}$ be handed at least one week prior to the grading. If you do not get them in on time you will not be permitted to participate.

The Examination Board will have at least three members on it. One of which shall be the head instructor and at least two other Black Belts.

There are other factors that are taken into consideration at the gradings, such as the length of time spent at that level, the participants age, any physical disabilities and most important, the attitude of the student towards his or her training, techniques, the dojo, the other students and instructors.





balancing body mind spirit

Nanaimo : 250-756-1055